

Lesson title: The Future in Focus: Discussing Megatrends

Author: Kristina Kaučić

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Sadržaj je namijenjen darovitim učenicima.

Potrebni materijal: Megatrend Sitra kartice koje je moguće besplatno preuzeti na

<https://www.sitra.fi/en/publications/megatrendcards-2023/>

Duration: 90 minutes

Lesson Objectives:

- Improve students' verbal communication skills in English.
- Develop critical thinking and creativity through the discussion of megatrends.
- Encourage teamwork and collaboration.

Introduction:

Activity 1: Students explain megatrends.

Activity 2: **Interactive Activity with the Future Triangle (5 minutes):**

- **Introduce the Future Triangle:** "To help us understand these megatrends, we will use a tool called the Future Triangle. This tool helps us visualize the forces shaping the future by considering three key elements: Drivers, Restraints, and Visions."
- **Draw the Triangle on the Board:**
 - **Top of the Triangle:** Label it "Drivers" (forces pushing towards a new future).
 - **Bottom Left Corner:** Label it "Restraints" (forces holding back change).
 - **Bottom Right Corner:** Label it "Visions" (ideas of the future we want).
- **Engage Students:**
 - **Ask the Class:** "Can anyone give an example of a 'Driver' that might shape our future?" (e.g., technological advancements, climate change, demographic shifts).

- **Write Responses in the Triangle:** Place these examples at the top of the triangle.
- **Next:** "What are some 'Restrains' that could prevent these changes?" (e.g., political resistance, economic challenges, cultural inertia).
- **Write Responses in the Triangle:** Place these examples at the bottom left corner.
- **Finally:** "What are some 'Visions' or future scenarios that we aspire to achieve?" (e.g., sustainable development, global equality, advanced healthcare).
- **Write Responses in the Triangle:** Place these examples at the bottom right corner.
- **Conclude the Activity:** Ask students to make conclusion.

Main part of the lesson:

Students are divided into groups of 3-4.

Each group receives a set of Megatrends Sitra cards.

Activity 1: Exploring the Cards (20 minutes):

- Each group reviews their cards and selects one megatrend they find most interesting.
- Students within the group discuss the chosen megatrend, note key points, and prepare a short presentation.

Activity 2: Presentations and Discussion (30 minutes):

- Each group has 5 minutes to present their megatrend to the rest of the class.
- After each presentation, the rest of the class asks questions and discusses the presented megatrend (5 minutes per group).

Activity 3: Debate (20 minutes):

- The teacher selects two megatrends that were presented and forms two debate groups.
- Each group prepares arguments on why their megatrend is more important for the future.
- The debate lasts 10 minutes, followed by a class vote on the strongest arguments.

Formative Assessment 10 minutes

● **Reflection and Self-Assessment (5 minutes):**

- **Individual Reflection:** Provide each student with a short reflection sheet with the following prompts:

1. **What is one new thing you learned about megatrends today?**
 2. **Which megatrend do you think will have the biggest impact on your future, and why?**
 3. **How did you contribute to your group's discussion and presentation?**
 4. **What communication skill did you improve today? Give an example.**
- **Sharing:** Ask a few volunteers to share their reflections with the class.

- **Peer Feedback (3 minutes):**

- **Group Feedback:** In their groups, students provide feedback to each other on their presentations and contributions. They should focus on:
 - What was well-explained or presented?
 - What could be improved for next time?
- **Written Feedback:** Each student writes a brief constructive feedback note for each of their group members.

- **Exit Ticket (2 minutes):**

- **Quick Write**

"What is one question you still have about megatrends or the future?"